

**UNIVERSITY OF PLYMOUTH MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.***

**MODULE CODE:** SMO101                      **MODULE TITLE:** Sustainable Maritime Operations Access Course (SMOAC)  
**CREDITS:** 10                                      **FHEQ LEVEL:** 4                                      **HECOS CODE(S):**  
**PRE-REQUISITES:** None                      **CO-REQUISITES:** None                      **COMPENSATABLE:** N

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

A broad introduction to maritime operations and management, and the application of studies to professional practice. The module consists of 4 chapters (the energy business, marine technologies, managing the marine environment, and managing sustainable maritime operations). Each chapter contains lectures, tutorials, directed study, formative and summative assessment.

<b>ELEMENTS OF ASSESSMENT</b> [Use HESA KIS definitions] – see <a href="#">Definitions of Elements and Components of Assessment</a>					
<b>E1</b> (Examination)	%	<b>C1</b> (Coursework)	<b>100%</b> or Pass/Fail	<b>P1</b> (Practical)	% or Pass/Fail
<b>E2</b> (Clinical Examination)	% or Pass/Fail	<b>A1</b> (Generic assessment)	Pass/Fail		
<b>T1</b> (Test)	%	<b>O1</b> (online open book assessment)	%		

**SUBJECT ASSESSMENT PANEL to which module should be linked:** MLA

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

To develop awareness on key themes in the field of sustainable maritime operations, and is intended to provide an introduction to distance learning. The application of key topic areas to sustainable maritime operations is explored, and learners will have the opportunity to develop and enhance their learning skills. This module will provide an effective mode for prospective students to determine suitability prior to a longer-term commitment, and bring efficiency and balance to the traditional personal and professional commitments faced by students of distance learning.

**ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

<b>Assessed Module Learning Outcomes (ALOs)</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to</b>
1. Apply the skills necessary to participate effectively in a technology-enhanced distance learning programme 2. Gain an appreciation of the principal areas of focus that contribute towards a sustainable maritime	

industry 3. Relate basic knowledge in areas such as marine management, technology, energy, and sustainability to professional practice	
<b>DATE OF APPROVAL:</b>	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b>	<b>SCHOOL/PARTNER:</b> MLA
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>SEMESTER:</b> AY

**Additional Guidance for Learning Outcomes:**

**To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards**

- Framework for Higher Education Qualifications  
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

**ACADEMIC YEAR: 2017-2018**

**NATIONAL COST CENTRE: 111**

**MODULE LEADER: Dr Carlos Martins**

**OTHER MODULE STAFF: Dr Jaimie Cross**

### **Summary of Module Content**

A broad introduction to sustainable maritime operations, including the energy business, marine technologies, and managing the marine environment. SMO101 further introduces the concept of managing sustainable maritime operations and the application of studies to professional practice. This module will be summatively assessed by using a portfolio of inter-related questions based upon and provided by the teaching and learning content. The students will have full access to the PU online library, assisting with the completion of the series of long answer questions, essays and reflective work. Formative assessment will be provided within the MLA's Total Learning Package e-learning environment.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information (briefly explain activities, including formative assessment opportunities)</b>
Lectures (online)	30	Indicative figures for distance learning
Tutorials and formative assessment (online)	15	Indicative figures for distance learning
Directed and self-study	15	Reading and associated study
Personal development planning	10	Reflection within portfolio
Professional portfolio	30	Completion of assessment
<b>Total</b>	<b>100</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam		%
		%
		100%
Test		%
		%
		100%

Coursework	End of Module Portfolio submission	100%
Practical		% % 100%
Clinical Examination		% % 100%
Generic Assessment		Pass/Fail
Online open book assessment		100%

#### REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam		% % 100%
Coursework (in lieu of the original assessment)	End of Module Portfolio submission	100%
Coursework		% % 100%
Practical		% % 100%
Clinical Examination		% % 100%
Generic Assessment		Pass/Fail

Test		% % 100%
Online Open Book Assessment		100%

**To be completed when presented for Minor Change approval and/or annually updated**

**Updated by:**

Date:

**Approved by:**

Date: