

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA728 **MODULE TITLE:** Action Research Project
CREDITS: 60 **FHEQ LEVEL:** 7 **HECOS CODE:** 100381, 100469
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** N

SHORT MODULE DESCRIPTOR:

The module actively involves students in experiences that benefit their wider community or organisation. It focuses on students working within the sustainable development field, undertaking work that is mapped against at least one UN SDG. Arguing for the benefits their work brings, reflecting upon their experiences and critical incidents, students gain real world insight into the challenging nature of work in this area.

ELEMENTS OF ASSESSMENT [Use HESA KIS definitions] – see Definitions of Elements and Components of Assessment			
C1 (Coursework)	75%	P1 (Practical)	25%

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: NA

MODULE AIMS:

This module aims to develop skills of reflection and critique through the lens of work experience and participatory action research within the sustainable development field. Students will agree a scheme of work which focuses on, at least, one UN SDG, establishing an action research approach designed to progress meaningful change. Reflecting upon their experience, both through a critical incident log and final reflective report, they will summarise whether their work has enabled progress on their chosen SDG, enabling them to delve into aspects of leadership and strategy for creating sustainable solutions to real world problems.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant award/ programme Learning Outcomes.

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes	Award/ Programme Learning Outcomes contributed to
1. Critique the fundamental concepts underpinning a specific issue within sustainable development	8.1.1
2. Evaluate methodologies that can be used effectively to monitor project progress and outcomes	8.1.2
3. Relate theoretical concepts regarding sustainability to practical experience	8.2.1
4. Analyse the success of personal and collective action on a chosen SDG	8.2.2
5. Evaluate the role of leadership, organisations, and/or communities to the successful achievement of at least one SDG	8.2.3

6. Communicate findings in a professional manner, written, and through verbal presentation.	8.3.1
7. Critically evaluate personal performance and the work of others	8.4.1
8. Choose appropriate methodologies for the completion of tasks and evaluation of project progress	8.5.1

DATE OF APPROVAL: 07/06/2022	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2022	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE: N/A	SEMESTER: ALL YEAR

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-23

NATIONAL COST CENTRE: 124 (Geography and Environment)

MODULE LEADER: Paul Wright

OTHER MODULE STAFF: Aoife Sadlier

Summary of Module Content

The content of this module will be predicated upon the context of the work experience itself. It is expected that students will experience some form of community or organisationally focused action to understand the role of organisations in facilitating this, as well as showing the power of individual action as part of a wider group. This will begin a process of reflection upon the learning outcomes described above.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lecture	5	NA
Tutorial	45	Discussions that are either with peers and tutor or between student and tutor. Formative tasks will be included here, with opportunity for feedback at next tutorial.
Self-Study	550	Work experience, reflection and assessment preparation
Total	600	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Portfolio ALOs 1,2,3,4,5,6,7,8	100%
Practical	Online Viva ALOs 1, 3,5, 8	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Portfolio	100%
Practical	Online Viva	100%

To be completed when presented for Minor Change approval and/or annually updated		
Updated by: XX/XX/XXXX	Date:	Approved by: Date: XX/XX/XXXX