

**UNIVERSITY OF PLYMOUTH MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD.** *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

**MODULE CODE:** MLA727                      **MODULE TITLE:** Research Project  
**CREDITS:** 60                                  **FHEQ LEVEL:** 7                                  **HECOS CODE(S) :** 100381, 100469  
**PRE-REQUISITES:** None                      **CO-REQUISITES:** None                      **COMPENSATABLE:** N

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

This module is research driven, focussing upon the analysis of data to answer a unique and specific research question. Students will be able to develop ideas and methods practiced elsewhere in the course. They will report their findings as if writing for an academic journal.

**ELEMENTS OF ASSESSMENT** *[Use HESA KIS definitions]* – see [Definitions of Elements and Components of Assessment](#)

<b>C1</b> (Coursework)	90%	<b>P1</b> (Practical)	10%
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**SUBJECT ASSESSMENT PANEL to which module should be linked:** MLA

**Professional body minimum pass mark requirement:** NA

**MODULE AIMS:**

The aim of this module is for the student to undertake in-depth research in a chosen specific area. Students will formulate their own research objectives and plan, choosing appropriate methodologies for the task. By analysing the data thus collected, they will develop new insight into their chosen topic, defining sustainable solutions for the years to come. The final report will be written in an academic journal style, using Guidance to Authors associated with the peer-reviewed literature.

**ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

<b>Assessed Module Learning Outcomes (ALOs)</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to</b>
1. Relate a chosen sustainability topic to global and local notions of sustainability	8.1.1, 8.1.2, 8.1.3
2. Critically analyse data, using appropriate analytical methodologies	8.2.2, 8.4.1, 8.4.2, 8.5.1
3. Define new ideas related to the chosen sustainability issue	8.2.1, 8.5.2
4. Communicate effectively using given academic guidelines	8.3.1, 8.3.2, 8.3.3

<b>DATE OF APPROVAL:</b> 07/06/2022	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b> January 2025	<b>SCHOOL/PARTNER:</b> MLA
<b>DATE(S) OF APPROVED CHANGE:</b> N/A	<b>SEMESTER:</b> ALL YEAR

**Additional Guidance for Learning Outcomes:**

**To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards**

- Framework for Higher Education Qualifications  
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

**ACADEMIC YEAR: 2026**

**NATIONAL COST CENTRE: 124 (Geography and Environment)**

**MODULE LEADER: Aoife Sadlier**

**OTHER MODULE STAFF: Paul Wright**

### **Summary of Module Content**

Much of this module is driven by the student. They will identify an appropriate research topic and develop a research proposal. They will then undertake a period of data collection and analysis. The output of this work will be reported in the style of an academic paper, which will then be presented verbally. Contact between student and tutor will be of a supervisory nature, with students taking ownership of the process and seeking advice where appropriate.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information (briefly explain activities, including formative assessment opportunities)</b>
Lectures	NA	NA
Tutorials	45	Discussions that are either with peers and tutor or between student and tutor. Formative tasks will be included here, with opportunity for feedback at next tutorial.
Self-Study	555	Personal research, and assessment preparation
<b>Total</b>	<b>600</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Idea generation and peer feedback ALOS1, 4	20%
	Journal paper ALOs 1, 2, 3, 4 [7000 words]	80%
Practical	Online presentation ALOs 2, 3, 4	100%

### **REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Coursework	Journal Paper ALOs 1,2,3,4	100%
Practical	Online Presentation	100%

<b>To be completed when presented for Minor Change approval and/or annually updated</b>	
<b>Updated by:</b> XX/XX/XXXX	<b>Approved by:</b> Date: XX/XX/XXXX