

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA721 **MODULE TITLE:** Moving with the times: Using sport to address development goals
CREDITS: 20 **FHEQ LEVEL:** 7 **HECOS CODE(S):** 100381, 100469
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Y

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module enables learners to examine how sport can be used to address development goals such as gender equality, environmental sustainability, poverty alleviation and conflict resolution, foregrounding the UN SDGs and the field of Sport for Development (SDP). It achieves this through lectures, the analysis of fieldwork case studies, and students’ development of a proposal for a community-based project in small groups.

ELEMENTS OF ASSESSMENT *[Use HESA KIS definitions] – see [Definitions of Elements and Components of Assessment](#)*

C1 (Coursework)	100%
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SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: NA

MODULE AIMS: This module aims to introduce students to the area of Sport for Development (SDP) and to interrogate sport’s broader role in sustainable development. It does so by offering students the opportunity to engage with relevant SDP literature, case studies and research methods, foregrounding the interaction between global sports and local manifestations. By the end of the module, students should be able to critically evaluate sport’s role in sustainability and to propose a potential SDP project that could be carried out in their communities.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Evaluate the role of sport in development programmes, with particular reference to the burgeoning field of Sport for Development (SDP).	8.1.1, 8.1.2, 8.3.3
2. Explain the difference between sport plus versus plus sport initiatives as well	8.2.1

<p>as the interplay and productive tension between international and local sports.</p> <p>3. Reflect on relevant research methods for carrying out SDP work, drawing on insights from existing fieldwork and academic studies.</p> <p>4. Design a small community-based initiative/project in small groups that seeks to address a specific development goal, using sport as a key tool.</p> <p>5. Communicate findings in a professional manner, written, and through verbal presentation.</p>	<p>8.2.1</p> <p>8.1.2, 8.1.3</p> <p>8.3.1</p>
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DATE OF APPROVAL: 07/06/2022	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: May 2024	SCHOOL/PARTNER:MLA
DATE(S) OF APPROVED CHANGE: N/A	SEMESTER: ALL YEAR

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications <http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2024-5
MODULE LEADER: Aoife Sadlier

NATIONAL COST CENTRE:
OTHER MODULE STAFF:

Summary of Module Content

This module seeks to introduce students to the burgeoning field of Sport for Development (SDP), enabling them to examine the strengths and weaknesses of using sport to address core development issues. It will do so by foregrounding the role of the UN SDGs, drawing on core SDP literature, notably work by Giulianotti, Coalter, Darnell, Collison and Sadlier, as well as reflecting on key insights from fieldwork case studies. By the end of the programme, students should be able to examine the relationship between and productive alliances between international, globalised movement forms and local sports, identify the difference between sport plus and plus sport initiatives, and use their reflections to co-create a small-scale sport for development study to address a core development aim, in conjunction with their peers.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures	30	Lecture, small group discussions, chance for interactive class participation, assessment, and feedback.
Tutorials	20	Discussions that are either with peers and tutor or between student and tutor. Formative tasks will be included here, with opportunity for feedback at next tutorial.
Self-study	150	Designing a proposed community-based SDP project with peers in small groups and analysing existing fieldwork-based case studies, based on direction from tutor and personal research.
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Critical literature review of research on Sport for Development in relation to the UN SDGs. ALOs 1,2,5 [2500 words]	40%
	Group-based proposal for a community-based SDP project that seeks to address a specific development goal using sport as the key medium. ALOS 3, 4, 5	60%
		100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Critical literature review of research on Sport for Development in relation to the UN SDGS, and a linked Individual proposal for a community-based SDP project that seeks to address a specific development goal using sport as the key medium. [3000 words]	100%

To be completed when presented for Minor Change approval and/or annually updated		
Updated by: XX/XX/XXXX	Date:	Approved by: Date: XX/XX/XXXX