

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA640 **MODULE TITLE:** Honours Project
CREDITS: 40 **FHEQ LEVEL:** 6 **HECOS CODE(S):** 100381, 100469
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** N

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

This module is research driven, drawing upon the student’s own interest in sustainability. Students will be able to develop ideas and methods practiced elsewhere in the course, analysing and interpreting data in pursuit of new ideas about their subject. They will report their findings as if writing for an academic journal.

ELEMENTS OF ASSESSMENT *[Use HESA KIS definitions] – see [Definitions of Elements and Components of Assessment](#)*

C1 (Coursework)	90%	P1 (Practical)	10%
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SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: NA

MODULE AIMS:

The aim of this module is for the student to undertake in-depth research in a chosen specific area. Students will formulate their own research objectives and plan, choosing appropriate methodologies for the task. By analysing the data thus collected, they will develop new insight into their chosen topic,. The final report will be written in an academic journal style, using Guidance to Authors associated with the peer-reviewed literature.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1.Relate a chosen sustainability topic to global or local notions of sustainability	8.1.1, 8.1.2, 8.1.3
2. Interpret data, using appropriate analytical methodologies	8.2.3, 8.3.2, 8.4.1, 8.4.2, 8.4.3, 8.5.1
3. Develop conclusions by contrasting personal findings with previous scholarly work	8.2.1, 8.2.2, 8.5.2

4. Communicate effectively using given academic guidelines	8.3.1
DATE OF APPROVAL: 07/06/2022	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: XX/XX/XXXX	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE: N/A	SEMESTER: ALL YEAR

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications <http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2024/5

NATIONAL COST CENTRE: 124 (Geography and Environment)

MODULE LEADER: Paul Wright

OTHER MODULE STAFF: Aoife Sadlier

Summary of Module Content

Much of this module is driven by the student. They will identify an appropriate research topic and develop a research proposal. They will then undertake a period of data collection and analysis. The output of this work will be reported in the style of an academic paper, which will then be presented verbally. Contact between student and tutor will be of a supervisory nature, with students taking ownership of the process and seeking advice where appropriate.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures	NA	NA
Tutorials	30	Discussions that are either with peers and tutor or between student and tutor. Formative tasks will be included here, with opportunity for feedback at next tutorial.
Self-Study	370	Personal research, and assessment preparation
Total	400	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Idea generation and peer feedback ALOs 1, 4	20%
	Journal Paper ALOS 1, 2, 3, 4 6000 words	80%
		100%
Practical	Online presentation ALO2, 3, 4	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Journal Paper	100%
Practical	Online Presentation	100%

To be completed when presented for Minor Change approval and/or annually updated	
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Updated by: XX/XX/XXXX	Date:	Approved by: Date: XX/XX/XXXX
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