

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA638 **MODULE TITLE:** Economics, Business, and Sustainability
CREDITS: 20 **FHEQ LEVEL:** 6 **HECOS CODE(S):** 100381, 100469
PRE-REQUISITES: None **CO-REQUISITES:** None **COMPENSATABLE:** Y

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

For many, our economies represent the antithesis of a sustainable world. However, like it or not, we all participate in one form of an economic system or other, one that often governs our political lives too. This module examines that difficult relationship and asks whether there are different ways to examine the links between economy, people, and planet.

ELEMENTS OF ASSESSMENT *[Use HESA KIS definitions] – see [Definitions of Elements and Components of Assessment](#)*

C1 (Coursework)	100%
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SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to introduce students to the tensions between the worlds of money and resources (and the control of these) and the inequalities economic systems can bring which challenge notions of sustainability. At the same time, students will consider that our present strategies for significant environmental and societal improvements are funded by these very economic systems. We will consider ideas of better corporate governance and sustainable economics as potential ways of solving the impact of economic systems on society and the degradation of the natural world.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Evaluate progress towards the objectives of the UN SDGs most related to economics and business	8.1.1, 8.1.3
2. Analyse the relationships between economics and business and the other two pillars of sustainability	8.1.2
3. Assess new ideas for economic growth that does not cost the planet or people.	8.2.1, 8.2.2, 8.4.3, 8.5.1

3.Communicate effectively in an appropriate academic manner.	8.3.1
DATE OF APPROVAL: XX/XX/XXXX	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2023	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE: N/A	SEMESTER ALL YEAR

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/4

NATIONAL COST CENTRE: 124 (Geography and Environment)

MODULE LEADER: Paul Wright

OTHER MODULE STAFF: TBA

Summary of Module Content

The module will start by considering how the UN SDGs and the world of economics most commonly interact. Progression against the objectives of these most relevant Goals will be examined, and we will consider the various pitfalls, problems, and benefits of continuing with same economic approaches to yield positive sustainable change. We then go on and examine, more critically, issues of green washing and corporate notions that sustainability just means environmentally friendliness. From there, the module explores potential economic (and thus political) alternatives where business might still flourish but to less of the detriment to society and planet.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures	20	Online lectures and formative tests
Tutorials	20	One to one, or one to many tutorials discussing ideas raised in lectures and assessment support
Self-Study	160	Independent and guided reading, assessment preparation
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Report [3500 words]	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Report	100%

To be completed when presented for Minor Change approval and/or annually updated		
Updated by: XX/XX/XXXX	Date:	Approved by: Date: XX/XX/XXXX