

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA637	MODULE TITLE: Sustainability and the Natural World	
CREDITS: 20	FHEQ LEVEL: 6	HECOS CODE(S): 100381, 100469
PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: Y

SHORT MODULE DESCRIPTOR: *(max 425 characters)*

For most people, sustainability is most focused upon our natural world. This module examines this idea and extends out into the intersection between the natural world and the spheres of economics and society. We see the natural world as the supporter of these two areas of activity and investigate how reframing our view as part of nature rather than separate from it allows us to appreciate sustainability more fully.

ELEMENTS OF ASSESSMENT <i>[Use HESA KIS definitions]</i> – see Definitions of Elements and Components of Assessment	
C1 (Coursework)	100%

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to assess the idea that the natural world underpins all human activity, so should always be the central theme of sustainability. It does this by examining the current challenges to the systems of the natural world, and the pressure brought upon by the cross-cutting requirements of people and business.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Evaluate progress towards the objectives of the UN SDGs most related to the natural world	8.1.1, 8.1.3
2. Analyse the relationships between the natural world and the other two pillars of sustainability	8.1.2, 8.5.1
3. Assess the idea of the natural world as underpinning all sustainable activity	8.2.1, 8.2.2, 8.4.3
	8.3.1

4.Communicate effectively in an appropriate academic manner.	
DATE OF APPROVAL: 07/06/2022	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: September 2023	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE: N/A	SEMESTER: ALL YEAR

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2023/4

NATIONAL COST CENTRE: 124 (Geography and Environment)

MODULE LEADER: Paul Wright

OTHER MODULE STAFF:

Summary of Module Content

The module starts with an investigation into the current state of the natural world, and focuses upon the SDGs most readily associated with nature. By examining the intersections between people (from issues of space to live and habitat, to forest bathing) and business (from natural resource to potential dustbin), we will go on to investigate the pressures placed upon the natural world. The module closes with a consideration of how the natural world might react to such pressures, and, through feedback process, how that might unsustainably impact upon us.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures	20	Online lectures and formative tests
Tutorials	20	One to one, or one to many tutorials discussing ideas raised in lectures and assessment support
Self Study	160	Independent and guided reading, assessment preparation
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Report 3500 words	100%

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Coursework	Report	100%

To be completed when presented for Minor Change approval and/or annually updated		
Updated by: XX/XX/XXXX	Date:	Approved by: Date: XX/XX/XXXX