

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.**MODULE CODE:** MLA709**MODULE TITLE:** Work Based Learning for Marine Professionals**CREDITS:** 30**FHEQ LEVEL:** 7**HECOS CODE(S):** J690**PRE-REQUISITES:** None**CO-REQUISITES:** None**COMPENSATABLE:** Yes**SHORT MODULE DESCRIPTOR:**

This module contributes to students' academic understanding ('cognitive learning') by applying theoretical concepts in practice. Students will have the opportunity to develop knowledge and understanding relevant to the business in which they operate, and develop critical responses to existing scientific, engineering and commercial practices.

ELEMENTS OF ASSESSMENT					
E1 (Examination)	N/A	C1 (Coursework)	100%	P1 (Practical)	N/A
E2 (Clinical Examination)	N/A	A1 (Generic assessment)	N/A		
T1 (Test)	N/A	O1 (online open book assessment)	N/A		

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA**Professional body minimum pass mark requirement: N/A****MODULE AIMS:**

This module aims to build knowledge and competence in operational practice, applying and evaluating current methods and approaches.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Review their personal/professional knowledge and skills	1,2
2. Produce work-based evidence to demonstrate improvement in own knowledge and competence	1,2
3. Research and critically evaluate both relevant and emerging developments (or solutions) relating to the area of operational practice in focus	2,3
4. Judge how they will contribute to future developments (or solutions), and how such developments (or solutions) within the workplace can be articulated and promoted	1,2,3,

5. Critically reflect on their own learning journey through the module	1,3
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DATE OF APPROVAL: 07/03/2018	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: May 2018	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE:	SEMESTER: AY
MODE OF DELIVERY: distance learning	

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-23**NATIONAL COST CENTRE: 111****MODULE LEADER: Dr. Carlos Martins****OTHER MODULE STAFF: Dr. Jaimie Cross****Summary of Module Content**

Informed by the operational requirements of their workplace, students will develop a WBL agreement across an agreed time scale, and work towards researching and critically evaluating relevant and emerging developments (or solutions) relating to their area of professional practice.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures	5	Indicative figures
Work based activities	200	Activities and progress will be monitored through the tutor process
Tutorials and seminars	20	Tutor support by distance learning
Assessment	75	Completion of assessment activities
Total	300	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	WBL report, analysis and critical reflection	100%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	WBL report, analysis and critical reflection	100%
Coursework	N/A	N/A
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

To be completed when presented for Minor Change approval and/or annually updated

Updated By MLA College Date: 3 rd March 2022	Approved by: Dr Ross Pomeroy Date: 3 rd March 2022
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