

**UNIVERSITY OF PLYMOUTH MODULE RECORD****SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.****MODULE CODE:** MLA705B**MODULE TITLE:** Ship and Marine Operations**CREDITS:** 30**FHEQ LEVEL:** 7**HECOS CODE(S):** 100418**PRE-REQUISITES:** None**CO-REQUISITES:** None**COMPENSATABLE:** Yes**SHORT MODULE DESCRIPTOR:**

This module explores the role of marine operations, the oil & gas industry and shipping in the extraction of natural resources and movement of freight, in the international, intermodal industry. Global marine trade, shipping, ships and port operation are examined in detail and specific shipping operator roles are identified.

<b>ELEMENTS OF ASSESSMENT</b>					
<b>E1</b> (Examination)	N/A	<b>C1</b> (Coursework)	<b>100%</b>	<b>P1</b> (Practical)	N/A
<b>E2</b> (Clinical Examination)	N/A	<b>A1</b> (Generic assessment)	N/A		
<b>T1</b> (Test)	N/A	<b>O1</b> (online open book assessment)	N/A		

**SUBJECT ASSESSMENT PANEL to which module should be linked:** MLA**Professional body minimum pass mark requirement:** N/A**MODULE AIMS:**

This module aims to describe operational and strategic level ship and maritime activity and enables students to autonomously identify, judge and recommend remedies to some of the problems inherent in international shipping transport industry logistics. Additionally, this module aims to evaluate and implement effective leadership and efficient management practices necessary to the conduct of an efficient organisation.

**ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

<b>Assessed Module Learning Outcomes (ALOs)</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to</b>
1. Exhibit a detailed knowledge of modern international shipping and other maritime activity, at strategic and operational levels 2. Apply current theoretical and methodical approaches for effective leadership and management in the international marine industry 3. Analyse and evaluate modern shipping and marine	1,3

operational practice with respect to people management, logistical efficiency, operational dynamics, and organisational and ethical behaviour.	
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<b>DATE OF APPROVAL:</b> 24/09/2018	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b> 08/2018	<b>SCHOOL/PARTNER:</b> MLA
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>SEMESTER:</b> AY
<b>MODE OF DELIVERY:</b> distance learning	

**Additional Guidance for Learning Outcomes:**

**To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards**

- Framework for Higher Education Qualifications  
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

**ACADEMIC YEAR: 2022-23****NATIONAL COST CENTRE: 111****MODULE LEADER: Dr. Carlos Martins****OTHER MODULE STAFF: Dr. Jaimie Cross****Summary of Module Content**

Current environmental risks and issues, such as green ship technology, ballast water and dredging/harbour maintenance. Protection of the ocean and coastal zone through effective marine spatial planning and risk applied regulation and legislation.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information (briefly explain activities, including formative assessment opportunities)</b>
Lectures (online)	40	Indicative figures for distance learning
Tutorials and formative assessment	40	Indicative figures for distance learning
Directed and self-study	100	Reading and associated study
Personal development planning	20	Reflection within portfolio
Assessment completion	100	Completion of all assessed elements
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

**SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	Academic Report	100%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

**REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	Academic Report	100%
Coursework	N/A	N/A
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

**To be completed when presented for Minor Change approval and/or annually updated**

<b>Updated by:</b> MLA College Date: 3 <sup>rd</sup> March 2022	<b>Approved by:</b> Dr Ross Pomeroy Date: 3 <sup>rd</sup> March 2022
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