

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA704C

MODULE TITLE: Protecting the Marine Environment

CREDITS: 30

FHEQ LEVEL: 7

HECOS CODE(S): 100418

PRE-REQUISITES: None

CO-REQUISITES: None

COMPENSATABLE: Yes

SHORT MODULE DESCRIPTOR:

This module offers students the opportunity to examine the state of the global ocean and coastal zone, with an emphasis on the effects of maritime activity. In particular, students study the physical and biological nature of the ocean, its sensitivity to mankind's marine activity, requirements and techniques for oceanic protection and current, probable future risks, including the role of sustainable maritime development.

ELEMENTS OF ASSESSMENT					
E1 (Examination)	N/A	C1 (Coursework)	100%	P1 (Practical)	N/A
E2 (Clinical Examination)	N/A	A1 (Generic assessment)	N/A		
T1 (Test)	N/A	O1 (online open book assessment)	N/A		

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

Protection of the Marine Environment aims to give students an understanding of the physical and biological issues posed to the marine environment by maritime activities, allied to an appreciation of the ocean's state, sensitivity, risk of change and damage.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Express a systematic understanding of the key environmental risks posed by, and current within the maritime sector	1
2. Describe, debate and critically analyse the current legislative and marine spatial planning framework	1
3. Apply current marine legislation and regulation to complex maritime change scenarios	1

4. Evaluate methodologies for solving environmental issues, and creatively apply theories, models, and solutions in a management context	1,2,3
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DATE OF APPROVAL: 24/09/2018	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 05/2018	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE: March 2022 (MLA704B became MLA704C)	SEMESTER: AY
MODE OF DELIVERY: distance learning	

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-23**NATIONAL COST CENTRE: 111****MODULE LEADER: Dr. Carlos Martins****OTHER MODULE STAFF: Dr. Jaimie Cross****Summary of Module Content**

Current environmental risks and issues, such as green ship technology, ballast water and dredging/harbour maintenance. Protection of the ocean and coastal zone through effective marine spatial planning and risk applied regulation and legislation.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures (online)	40	Indicative figures for distance learning
Tutorials and formative assessment (online)	40	Indicative figures for distance learning
Directed and self-study	100	Reading and associated study
Personal development planning	20	Reflection within portfolio
Professional portfolio	100	Completion of assessment
Total	300	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Test	N/A	N/A %
Coursework	Environmental risk analysis simulation, Reflective and Case Study Reports	100%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	N/A	N/A
Coursework	Environmental risk analysis simulation, Reflective and Case Study Reports	100%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

To be completed when presented for Minor Change approval and/or annually updated

Updated By MLA College Date: 3 rd March 2022	Approved by: Dr Ross Pomeroy Date: 3 rd March 2022
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