

**UNIVERSITY OF PLYMOUTH MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD.** *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

**MODULE CODE:** MLA703b                      **MODULE TITLE:** Maritime Industry Practice  
**CREDITS:** 20                                      **FHEQ LEVEL:** 7                                      **HECOS CODE(S):** 100810  
**PRE-REQUISITES:** None                      **CO-REQUISITES:** None                                      **COMPENSATABLE:** N

**SHORT MODULE DESCRIPTOR:** *(max 425 characters)*

Operations within the wider maritime industry for practicing/prospective scientific/commercial managers is discussed, along with aspects of international legislation, global economics and harbour and shipping industry practice. Corporate ethics, sustainable development and corporate and social responsibility are introduced. The nature of integration and interaction between aspects of the maritime industry is discussed.

<b>ELEMENTS OF ASSESSMENT</b> [Use HESA KIS definitions] – see <a href="#">Definitions of Elements and Components of Assessment</a>					
<b>E1</b> (Examination)	%	<b>C1</b> (Coursework)	<b>100%</b> or Pass/Fail	<b>P1</b> (Practical)	% or Pass/Fail
<b>E2</b> (Clinical Examination)	% or Pass/Fail	<b>A1</b> (Generic assessment)	Pass/Fail		
<b>T1</b> (Test)	%	<b>O1</b> (online open book assessment)	%		

**SUBJECT ASSESSMENT PANEL to which module should be linked:** MLA

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

This module aims to facilitate the balanced analysis of the global maritime industry and support the construction of students’ understanding of how individuals, team members, employees, leaders, managers, or employers may participate and contribute to the safe, efficient, legal, ethical and effective delivery of maritime activity.

**ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes.

At the end of the module the learner will be expected to be able to:

<b>Assessed Module Learning Outcomes (ALOs)</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to</b>
1. Relate the necessity to apply current maritime legislative and regulatory statements to complex maritime scenarios and the importance of compliance. 2. Evaluate critically the financial and economic models and data in an applied maritime business context. 3. Justify and evaluate modern maritime industry	

operational behaviour and outcomes through the analysis of case studies. 4. Critically discuss and evaluate concepts, methods, techniques, and practice related to sustainable and ethical operation in the maritime sphere.	
<b>DATE OF APPROVAL:</b> 24/09/2018	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b> 10/2017	<b>SCHOOL/PARTNER:</b> MLA
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>SEMESTER:</b> AY

**Additional Guidance for Learning Outcomes:**

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications  
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

## **SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

**ACADEMIC YEAR: 2018/2019**

**NATIONAL COST CENTRE: 111**

**MODULE LEADER: Dr. Carlos Martins**

**OTHER MODULE STAFF: Dr. Jaimie Cross**

### **Summary of Module Content**

**Marine industry practice, finance and economics, legislation, regulation, and ethics.**

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information (briefly explain activities, including formative assessment opportunities)</b>
Lectures (online)	35	Indicative figures for distance learning
Tutorials and formative assessment (online)	25	Indicative figures for distance learning
Directed and self-study	60	Reading and associated study
Personal development planning	20	Reflection within portfolio
Professional portfolio	60	Completion of assessment
<b>Total</b>	<b>200</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

### **SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam		%
		100%
Test		%
		100%
Coursework	Essays, Case study Report, Economic analysis	100%
Practical		%
		100%
Clinical Examination		%
		100%

Generic Assessment		Pass/Fail
Online open book assessment		100%

#### REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam		% % 100%
Coursework (in lieu of the original assessment)	Essays, Case study Report, Economic analysis	100%
Coursework		% % 100%
Practical		% % 100%
Clinical Examination		% % 100%
Generic Assessment		Pass/Fail
Test		% % 100%
Online Open Book Assessment		100%

**To be completed when presented for Minor Change approval and/or annually updated**

**Updated by:** Dr Carlos Martins  
 Date: 23/10/2018

**Approved by:** Richard Thain  
 Date: 29/10/18