

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA610B	MODULE TITLE: Maritime Operations	
CREDITS: 40	FHEQ LEVEL: 6	HECOS CODE(S): 100404
PRE-REQUISITES: None	CO-REQUISITES: None	COMPENSATABLE: N

SHORT MODULE DESCRIPTOR:

The module begins with a taught element of research skills (including literature search and review, numerical analysis, and data management), to equip students with the skills necessary to undertake an Honours project successfully. Students then have the opportunity to research a topic or problem of interest. Students may participate in either an established research area or follow a line of work based on their interests.

ELEMENTS OF ASSESSMENT					
E1 (Examination)	N/A	C1 (Coursework)	90%	P1 (Practical)	10%
E2 (Clinical Examination)	N/A	A1 (Generic assessment)	N/A		
T1 (Test)	N/A	O1 (online open book assessment)	N/A		

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to provide students a cutting-edge knowledge of issues relating to achieving sustainability in the maritime industry, both from an environmental perspective and a business perspective.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Plan and manage a self-directed period of study 2. To undertake an Honours-level research project in a systematic way 3. Demonstrate an ability to critically analyse current research and scholarship in the topic of choice 4. Communicate their work effectively and professionally to a specialist and non-specialist audience	

DATE OF APPROVAL: 24/09/2018	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 09/2018	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE:	SEMESTER: AY
MODE OF DELIVERY: distance learning	

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-2023

NATIONAL COST CENTRE: 111

MODULE LEADER: Dr Carlos Martins

OTHER MODULE STAFF: Dr Jaimie Cross

Summary of Module Content

Research skills package, selection and development of research question, literature review, final dissertation.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures (online)	10	Indicative figures for distance learning
Tutorials and formative assessment	10	Indicative figures for distance learning
Guided independent study	375	Reading and associated study
Seminars	5	
Total	400	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	Dissertation, project proposal and abstract	100%
Practical	Presentation	100%
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	Dissertation, project proposal and abstract	100%
Coursework	N/A	N/A
Practical	Presentation	100%
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

To be completed when presented for Minor Change approval and/or annually updated	
Updated by: Dr Jaimie Cross Date: 23/10/2018	Approved by: Richard Thain Date: 29/10/18