

**UNIVERSITY OF PLYMOUTH MODULE RECORD**

**SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.***

**MODULE CODE:** MLA603

**MODULE TITLE:** Maritime Regulation and Governance

**CREDITS:** 30

**FHEQ LEVEL:** 6

**HECOS CODE(S):** L434

**PRE-REQUISITES:** None

**CO-REQUISITES:** None

**COMPENSATABLE:** N

**SHORT MODULE DESCRIPTOR:**

This module gives students opportunity to investigate in detail, aspects of the maritime business world; its regulation, organisation, behaviour and management. Students build their knowledge and understanding of the economic and financial driving forces, maritime commercial frameworks, governance, regulation, and legislation.

ELEMENTS OF ASSESSMENT					
<b>E1</b> (Examination)	N/A	<b>C1</b> (Coursework)	<b>100%</b>	<b>P1</b> (Practical)	N/A
<b>E2</b> (Clinical Examination)	N/A	<b>A1</b> (Generic assessment)	N/A		
<b>T1</b> (Test)	N/A	<b>O1</b> (online open book assessment)	N/A		

**SUBJECT ASSESSMENT PANEL to which module should be linked:** MLA

**Professional body minimum pass mark requirement:** N/A

**MODULE AIMS:**

This module aims to provide opportunities to investigate in detail, relevant elements of maritime regulation and legislation. The module also aims to develop commercial acumen, skills in numeracy and problem solving, and in management and leadership.

**ASSESSED LEARNING OUTCOMES:** (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

<b>Assessed Module Learning Outcomes (ALOs)</b>	<b>Programme Intended Learning Outcomes (PILOs) contributed to</b>
1. Describe and evaluate relevant examples of regulation and legislation within the maritime industry 2. Manipulate and interpret financial data using appropriate techniques 3. Evaluate the uses and management of finance in a topical setting, including the use of financial systems and instruments for planning, control, decision making and managing risk	

4. Discuss the theories and models relating to management in the maritime industry, evaluating decision making processes	
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<b>DATE OF APPROVAL:</b> 9th November 2015	<b>FACULTY/OFFICE:</b> Academic Partnerships
<b>DATE OF IMPLEMENTATION:</b> 01/2016	<b>SCHOOL/PARTNER:</b> MLA
<b>DATE(S) OF APPROVED CHANGE:</b>	<b>SEMESTER:</b> AY
<b>MODE OF DELIVERY:</b> distance learning	
<p>Notes: For delivering institution's HE Operations or Academic Partnerships use if required</p>	

**Additional Guidance for Learning Outcomes:**

**To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards**

- Framework for Higher Education Qualifications  
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

**SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT**

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

**ACADEMIC YEAR: 2022-23****NATIONAL COST CENTRE: 111****MODULE LEADER: Dr Carlos Martins****OTHER MODULE STAFF: Dr Jaimie Cross****Summary of Module Content**

Management decision making and the role of boards in the leadership of maritime companies. Formulation of company strategy and objectives. The various components of strategic management, corporate strategies and the corporates missions and objectives will be discussed with case examples. How these work in theory and the necessary tools and administration to do this is considered. The theory of governance and its relevance to the marine and maritime industries. The effect on internationally operating marine and maritime companies of international, national, and regional governments, relevant conventions and regulations. Exploring how policy affects the running of individual international maritime companies. Management financial essentials, interpretation of accounts, capital sourcing relevant to the current economic climate.

<b>SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]</b>		
<b>Scheduled Activities</b>	<b>Hours</b>	<b>Comments/Additional Information (briefly explain activities, including formative assessment opportunities)</b>
Lectures (online)	50	Indicative figures for distance learning
Tutorials and formative assessment (online)	35	Indicative figures for distance learning
Directed and self-study	100	Reading and associated study
Personal development planning	10	Reflection within portfolio
Professional portfolio	105	Completion of assessment
<b>Total</b>	<b>300</b>	<b>(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)</b>

**SUMMATIVE ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	Company Case study	50%
	Financial Analysis	50%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

**REFERRAL ASSESSMENT**

<b>Element Category</b>	<b>Component Name</b>	<b>Component Weighting</b>
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	Company Case study Financial Analysis	50% 50%
Coursework	N/A	N/A
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

<b>To be completed when presented for Minor Change approval and/or annually updated</b>	
<b>Updated by:</b> Dr. Richard Thain Date: 6th January 2016	<b>Approved by:</b> MLA Date: 9th November 2015