

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. *Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.*

MODULE CODE: MLA601

MODULE TITLE: Maritime Industry in the 21st Century

CREDITS: 20

FHEQ LEVEL: 6

HECOS CODE(S): F841

PRE-REQUISITES: None

CO-REQUISITES: None

COMPENSATABLE: Y

SHORT MODULE DESCRIPTOR:

This module introduces students to the advanced topics of study relevant to the modern maritime industry. Equipping students with a broad underpinning of the challenges and current affairs relevant to the industry, and their deeper exploration through relevant academic research. It serves to facilitate in-depth study of concepts associated with the maritime environment, sustainable design, shipping industry business practice and development. It also exposes students to the question the wider role of the maritime industry, and how it interacts with other industry sectors i.e., logistics and supply chain management functions

ELEMENTS OF ASSESSMENT					
E1 (Examination)	N/A	C1 (Coursework)	100%	P1 (Practical)	N/A
E2 (Clinical Examination)	N/A	A1 (Generic assessment)	N/A		
T1 (Test)	N/A	O1 (online open book assessment)	N/A		

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA

Professional body minimum pass mark requirement: N/A

MODULE AIMS:

This module aims to introduce students to study at Level 6 through supported distance e-learning. Equip students with appropriate study and research skills through a range of applied subject area tasks and explores how modern maritime design, operation and practice can embrace sustainability.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
1. Critically evaluate modern shipping industry operations, issues, technological developments 2. Recognise and explain the effects on maritime activities caused by the marine environment 3. Apply a range of tools, models, and frameworks to demonstrate critical review of the module content.	

<p>This should include analysis of appropriate data sources, and contributions to the MLA's online discussion forum</p> <p>4. Explore the concept of sustainability in the marine and maritime industry, appraising and evaluating examples of commercial practice and operations</p> <p>5. Gather, evaluate and use academic literature appropriately as a reflective learner</p>	
--	--

DATE OF APPROVAL: 9th November 2015	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 01/2016	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE:	SEMESTER: AY
MODE OF DELIVERY: distance learning	

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-23**NATIONAL COST CENTRE: 111****MODULE LEADER: Dr Carlos Martins****OTHER MODULE STAFF: Dr Jaimie Cross****Summary of Module Content**

Contemporary and cultural issues in the maritime industry, study skills, sustainability and developments in marine technology, organisations and operations in the marine and maritime industry, marine environmental awareness. The wider role of the maritime industry, interactions with other industry sectors.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures (online)	35	Indicative figures for distance learning
Tutorials and formative assessment (online)	25	Indicative figures for distance learning
Directed and self-study	60	Reading and associated study
Personal development planning	20	Reflection within portfolio
Professional portfolio	60	Completion of assessment
Total	200	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	Interim Report Portfolio	30% 70%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	N/A	N/A
Coursework	Interim Report Portfolio	30% 70%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

To be completed when presented for Minor Change approval and/or annually updated**Updated by:** Dr. Richard ThainDate: 6th January 2016**Approved by:** MLA

Date: 9th November 2015