

UNIVERSITY OF PLYMOUTH MODULE RECORD

SECTION A: DEFINITIVE MODULE RECORD. Proposed changes must be submitted via Faculty/AP Quality Procedures for approval and issue of new module code.**MODULE CODE:** EHYD104**MODULE TITLE:** Maritime Studies for Hydrography**CREDITS:** 30**FHEQ LEVEL:** 4**HECOS CODE(S) [max 3]:** F720**PRE-REQUISITES:** None**CO-REQUISITES:** None**COMPENSATABLE:** N**SHORT MODULE DESCRIPTOR:**

A study of ships and ship behaviour provides an underpinning knowledge of platform behaviour and the effects this may have on the planning and conduct of a survey. An introduction to the extent and nature of the marine environment, and current resource and policy issues is combined with further development in research methods.

ELEMENTS OF ASSESSMENT					
E1 (Examination)	N/A	C1 (Coursework)	100%	P1 (Practical)	N/A
E2 (Clinical Examination)	N/A	A1 (Generic assessment)	N/A		
T1 (Test)	N/A	O1 (online open book assessment)	N/A		

SUBJECT ASSESSMENT PANEL to which module should be linked: MLA**Professional body minimum pass mark requirement:** N/A**MODULE AIMS:**

This module aims to develop in the student an appreciation of the effects of ship motion and behaviour. The exploitation and management of marine resources are explored, together with further development of the student's research and study skills.

ASSESSED LEARNING OUTCOMES: (additional guidance below; please refer to the Programme Specification for relevant Programme Intended Learning Outcomes).

At the end of the module the learner will be expected to be able to:

Assessed Module Learning Outcomes (ALOs)	Programme Intended Learning Outcomes (PILOs) contributed to
<ol style="list-style-type: none"> To demonstrate an understanding of the behaviour of floating platforms at sea, and consider the effects on survey activities Demonstrate an awareness and understanding of the key current issues in marine management, including the legal, social, and environmental implications Manage information appropriately and display the research and writing skills necessary to complete an undergraduate programme successfully 	

DATE OF APPROVAL: 01/2013	FACULTY/OFFICE: Academic Partnerships
DATE OF IMPLEMENTATION: 11/2014	SCHOOL/PARTNER: MLA
DATE(S) OF APPROVED CHANGE:	SEMESTER: AY
MODE OF DELIVERY: distance learning	
Notes: For delivering institution's HE Operations or Academic Partnerships use if required	

Additional Guidance for Learning Outcomes:

To ensure that the module is pitched at the right level check your intended learning outcomes against the following nationally agreed standards

- Framework for Higher Education Qualifications
<http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>
- Subject benchmark statements <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements>
- Professional, regulatory and statutory (PSRB) accreditation requirements (where necessary e.g. health and social care, medicine, engineering, psychology, architecture, teaching, law)
- QAA Quality Code <https://www.qaa.ac.uk/quality-code>

SECTION B: DETAILS OF TEACHING, LEARNING AND ASSESSMENT

Items in this section must be considered annually and amended as appropriate, in conjunction with the Module Review Process. Some parts of this page may be used in the KIS return and published on the extranet as a guide for prospective students. Further details for current students should be provided in module guidance notes.

ACADEMIC YEAR: 2022-23**NATIONAL COST CENTRE: 111****MODULE LEADER: Dr Jaimie Cross****OTHER MODULE STAFF: Dr Carlos Martins****Summary of Module Content:**

An underpinning knowledge of vessel platforms and ship behaviour. An introduction to marine zones, coastal and marine policy, issues requiring management in the marine environment, renewable and non-renewable marine resources, and coastal zone management. Research methods.

SUMMARY OF TEACHING AND LEARNING [Use HESA KIS definitions]		
Scheduled Activities	Hours	Comments/Additional Information (briefly explain activities, including formative assessment opportunities)
Lectures (on-line)	130	Indicative figures for distance learning
Tutorials and formative assessment (on-line)	15	Indicative figures for distance learning
Practical work (on-line)	10	Including ship stability and dynamics
Directed Self-Study, personal development planning and completion of summative assessment	155	Reading and associated study leading to assessment
Total	300	(NB: 1 credit = 10 hours of learning; 10 credits = 100 hours, etc.)

SUMMATIVE ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Test	N/A	N/A
Coursework	Ship Behaviour	35%
	Law of the Sea and Managing Marine Environment	65%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Online open book assessment	N/A	N/A

REFERRAL ASSESSMENT

Element Category	Component Name	Component Weighting
Written exam	N/A	N/A
Coursework (in lieu of the original assessment)	N/A	N/A
Coursework	Ship Behaviour Law of the Sea and Managing Marine Environment	35% 65%
Practical	N/A	N/A
Clinical Examination	N/A	N/A
Generic Assessment	N/A	N/A
Test	N/A	N/A
Online Open Book Assessment	N/A	N/A

To be completed when presented for Minor Change approval and/or annually updated**Updated by:** Paul Newman**Date:** 13/05/2015**Approved by:** Ross Pomeroy**Date:** 13/05/2015